

NCLB Reporting Timelines

ACTION	DEADLINE	AUDIENCE TO BE NOTIFIED
List of schools in school improvement	Before school starts	All parents and the public
Notify parents about transfer options	Not later than the first day of school following the identification as needing improvement	All parents in Title I schools that have missed making AYP for at least two years. Priority for transfers goes to lowest achieving students from low-income families.
Develop and disseminate school-level report cards with disaggregated test scores, teacher qualifications and other data.	By the beginning of the school year.	All parents and the public. Details about the required information for school, district, and state report cards are available on the OSPI Web site at http://reportcard.ospi.k12.wa.us/
Notify parents if their child is being taught by a teacher who is not "highly qualified."	At any point during the school year if the child has been taught by a teacher who is not "highly qualified" for 4 or more consecutive weeks.	All parents in Title I schoolwide schools. All parents of students taught by Title I teachers. All teachers in 2005-2006.
Notify parents of their right to transfer out of a school that is "persistently dangerous."	Schools must be identified in time for parents to be notified at least 14 days before the beginning of the school year.	All parents in Title I schools.
Notify parents of their right to participate in developing/revising school improvement plans of those schools in school improvement.	Not later than three months after being identified.	All parents in Title I schools.
Notify parents about the school-parent compact.	By the first day of school.	All parents in Title I schools.
Notify parents of students identified for participation in or who are participating in a language instruction educational program.	No later than 30 days after the beginning of the school year, or within 2 weeks if identified after the beginning of the school year.	All parents of Limited English Proficient (LEP) students in schools using Title I funds to provide language instruction to LEP students.